

St Margaret's at Hasbury Church of England Primary School

Primary and Physical Education and Sports Premium 2021-2022

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommended that primary school children undertake at least 30 minutes of physical activity a day in school.				
Identification Priorities	Actions/ Reasons	Cost	Evidence and Impact/expected impact:	Sustainability and future steps.
Increase levels of physical activity at playtimes	<ul style="list-style-type: none"> Activity ply/lunchtime. Outdoor equipment purchased to encourage children to be active and not just sit still at lunchtimes Phase Trust staff to support lunchtimes and support children to take part in activities. Youth Sport to offer three lunchtime clubs to children over the week. Train additional playground leaders to organise activities during play and lunchtimes. 	Outdoor equipment £1000. Phase Trust £2500. Your Sport £2350 Playground leader training £100	<ul style="list-style-type: none"> Children at sports council very keen to participate in scheme. Increase levels of participation in 'Active playtime'. 	Continue to use playground leaders and council reps to encourage activities and show they have a voice. Continue tracking levels of participation.
Ensure high quality teaching of PE	<ul style="list-style-type: none"> PE lead in school to mentor staff not confident with delivery of PE. One day Gymnastics CPD for staff to ensure Gymnastics teaching is high quality. PE Hub purchased to support planning of PE sessions and also assessment. 	PE leader release £120 per day. One day Gym CPD £450 PE Hub subscription £455	<ul style="list-style-type: none"> Increased pupil participation in clubs due to enjoyment in PE lessons. Increased staff confidence to deliver high quality PE sessions which will engage children to want to be active outside of school. 	Continue to use PE leader to ensure high quality PE delivery and training is given.
Reintroduce the daily mile to ensure all pupils undertake at least 15 minutes of additional activity per day.	<ul style="list-style-type: none"> All children to undertake. Managed during lunchtimes and playtimes/PE sessions 	Staff supervision £5 per day per year group. £45 per week - £1755 per year.	<ul style="list-style-type: none"> Increased engagement in activity with an interest in completing more. 	Daily mile firmly embedded across school.

Ensure children develop gross motor skills to be able to engage with wider physical activities.	<ul style="list-style-type: none"> Staff training for Get Moving. Additional support sessions each term 8.30-8.45 for targeted children. 	Staff training £80 for one hour training. Intervention session 10 per term x4 days per week £16. Total £160.	<ul style="list-style-type: none"> Increased engagement in daily physical activity to support with concentration and well-being. 	Continue to use exercises as and when needed with appropriate children.
Ensure children continue to engage in physical activities during the school week, even when the weather is poor.	<ul style="list-style-type: none"> Staff to receive CPD in the use of Cosmic Kids regularly across all year groups to aid P.E. lessons, particularly when poor weather affects the lesson going ahead as normal. Use of Cosmic Kids for wake up shake up activities, brain gym breaks and also during lunch/playtimes. 	£35 per session for 45 minute lesson. Target key year groups for a block of 6 weeks. £210 for block. Cosmic Kids £50.56 per year	<ul style="list-style-type: none"> Increase in number of children taking part in physical activity even in poor weather. 	Continue to use each year.
Continue to increase children's participation in physical activity.	<ul style="list-style-type: none"> Deliver Bikeability sessions in school to key year group. 	Supervision cost £134.88	<ul style="list-style-type: none"> Increase number of children taking part in physical activity. Increase in children's confidence to ride a bike 	Deliver to another year group each year.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

Identification Priorities	Actions/ Reasons	Cost	Evidence and Impact/expected impact:	Sustainability and future steps.
Continued to increase intra-school competition opportunities at lunchtimes. Sports Councillors and Sports Leaders to inspire and encourage as many children as possible to take part and be proud to represent their house.	<ul style="list-style-type: none"> PE lead to share results of competitions. Complete a termly rolling programme of intra events. Use praise assemblies to celebrate achievements. Sports coach to talk to specific year groups to organise sports for their playgrounds. 	<ul style="list-style-type: none"> 6 two house monitoring slots over the year to monitor and plan intra-school competitions. £120 over the year. Costs of playground leader training £100. 	<ul style="list-style-type: none"> Positive feedback from children, staff and parents/carers Increase in number of children taking part in events. By end of Summer 2022 hope to have children in Y5/6 as playground/sports leaders for their playground area including those children who are less active or not necessarily sporty. 	Continue to track levels of participations and identify key groups/children Year 5/6 continue as sports leaders to act as role models and inspire others to take part and become future sports leaders Younger children involved will gain knowledge and skills of competitive sport ready to take into the next year group Use council members to think about developing intra-school opportunities for KS 1.
PE certificates to be awarded in 'special' assembly to ensure the whole school is aware of the important of PE and sport in their lives.	Achievements celebrated PE profile is raised across the school.	<ul style="list-style-type: none"> Cost of time to share achievements. Cost of certificates 	<ul style="list-style-type: none"> Pupils achieving a number of PE certificates will result in Headteacher's award – Commitment to PE 	PE co-ordinator to collate participation, look for patterns, less active groups etc.

PE notice board updated termly with upcoming sporting events, clubs etc	PE leader to ensure board is updated.	<ul style="list-style-type: none"> Time to update display £120. 	<ul style="list-style-type: none"> Children in school know what sporting events, clubs are taking place. Children's engagement levels are increased as their interest in sports increases. 	Regularly update the board with upcoming events, clubs.
Increase understanding of how PE and sports participation can support mental health of children.	Children in school to be trained as mental health first aiders.	<ul style="list-style-type: none"> Mental Health first aider training £300 	<ul style="list-style-type: none"> Support with mental health concerns can be identified and addressed swiftly. Next steps and signposting to additional support can be identified early. 	Additional adults and children to be trained when possible to support mental health.
Increase engagement in active learning through the use of the outdoor learning environment,	Leaders to support staff with planning and resources for outdoor learning.	<ul style="list-style-type: none"> Resources £500 	<ul style="list-style-type: none"> Outdoor learning is planned into all curriculum areas. 	Audit of resources used and possible new resources available to support outdoor learning to be carried out throughout the year.

Key indicator 3: Increased confidence of a range of sport and activities offered to all pupils

Identification Priorities	Actions/ Reasons	Cost	Evidence and Impact/expected impact:	Sustainability and future steps.
Specialist PE teachers to work with <u>new</u> staff to ensure high quality teaching and, learning and in doing so, improve outcomes for children in a range of sports/activities.	<ul style="list-style-type: none"> New teachers to have support in lessons to ensure quality delivery given to all children. Liaise with Your Sport coach who will share focus year groups, curriculum to be covered, areas teachers would like support and general arrangements with. PE lead to support teachers to plan, deliver and assess PE lessons. . 	<ul style="list-style-type: none"> PE leader monitoring £120 Sports coach £2350 	<ul style="list-style-type: none"> Positive feedback from children, staff and parents/carers Increase in percentage of children working at or above age expectations in PE Improved performance in intra and inter-school competitions. Introduction of new sports to extend the range of activities. 	Continue to review and work in partnership with Windsor on a termly basis Monitor quality of provision. Windsor staff and seek feedback about current curriculum and proposed changes.
Affiliation to sports associations enabling participation in competitions, sharing best practice.	<ul style="list-style-type: none"> School to ensure registers with sports games and Your Sport in order to access training and support. 	<ul style="list-style-type: none"> £150 One day CPD session for Gym £450. 	<ul style="list-style-type: none"> Key staff to have attended CPD opportunities provided by the Youth Sport Trust 	PE lead to disseminate CPD to whole staff
Purchase online PE planning package to provide expertise for those less confident.	<ul style="list-style-type: none"> Continue to monitor planning and delivery of PE. 	<ul style="list-style-type: none"> £455 per year 	<ul style="list-style-type: none"> PE will be elevated to a more central place in schools and in curriculum delivery. Staff will feel confident when delivery PE 	Invest £455 per year

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Identification Priorities	Actions/ Reasons	Cost	Evidence and Impact/expected impact:	Sustainability and future steps.
<p>Provide a wider range of provision in both the curriculum and OSHL, and increase participation throughout the school</p>	<ul style="list-style-type: none"> Continue to offer the 'Winning Mentality' to Year 6 as a sport/PE based transition programme, delivered by the Phase Trust 	<ul style="list-style-type: none"> £1400 Winning Mentality programme. 	<ul style="list-style-type: none"> An increased participation in OSHL Increase in number of children taking part in intra and inter-school competitions Keep record of successes in competitions. Seeing more children who were reluctant to participate before, now willing to take part in OSHL 	<p>Continue use of these resources next year. Easier access to equipment and stored safely. Consider ways of continuing Paralympic sports.</p>
<p>Provide a wider range of provision in the curriculum and an increase in the number of children accessing the provision.</p>	<ul style="list-style-type: none"> PE lead to support staff to use the orienteering in school across all curriculum subjects. 	<ul style="list-style-type: none"> PE leader release £120 per day to work alongside staff to use the orienteering course in school. 	<ul style="list-style-type: none"> An increased participation in orienteering and the use of active learning across all curriculum areas. 	<p>All resources needed are kept within school. On-going CPD from company who set up the orienteering course.</p>
<p>Provide places for inactive or disadvantaged pupils on after school and during school sports clubs (raise attendance).</p> <p>To enable pupils, regardless of ability/disability to play an active role in PE.</p> <p>Provide a Change for Life each term during lunchtime to raise attendance for inactive children.</p>	<ul style="list-style-type: none"> Clubs to be promoted using flyers/newsletters/website. Teachers/coaches to promote this club. 	<ul style="list-style-type: none"> Children pay half price for the club. Your Sport clubs £2340 	<ul style="list-style-type: none"> Registers will be kept. Raises attendance for pupils attending clubs within school max. 15. 	<p>Continue to provide these clubs in school next year (2022-2023).</p> <p>Continue to provide this club next year.</p>

<p>Ensure that all pupils improve their health and fitness, sports skills and emotional wellbeing.</p>	<ul style="list-style-type: none"> The school will encourage healthy eating and cooking in the curriculum and to promote healthy eating and nutrition through the school canteen. This will help the children understand the importance of a healthy balanced diet and healthy eating. 	<ul style="list-style-type: none"> Purchase of equipment for cooking room to enable cooking in the curriculum to be delivered. Equipment cost £1000. 	<ul style="list-style-type: none"> Increase in the number of children who are cooking on a regular basis to ensure that all children understand what a balanced, healthy diet is made up of. Children will make links with what they eat, how they exercise and how to live healthy lives 	<p>All year groups are timetabled to use the cooking room throughout the year to ensure children understand how to promote a healthy, balanced diet.</p>
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Key indicator 5: Increased Participation in competitive sport.

Identification Prioritie	Actions/ Reasons	Cost	Evidence and Impact/expected impact:	Sustainability and future steps.
<p>Increase the number of all children taking part in competitive sport.</p> <p>Increase the number of children who are less confident, have not had the opportunity to represent the school in sport and/or less physically active.</p>	<ul style="list-style-type: none"> Enter two Change4Life festivals. Take more than one team to competitions whenever possible Work with council members to develop intra-school competitions. 	<ul style="list-style-type: none"> £120 Entry Fees and affiliation costs (Dudley sports association, Halesowen sports etc) £2000 Cover costs for TA /teachers going to events based on last years) £390 Transport costs 	<ul style="list-style-type: none"> Positive feedback from children, staff and parents/carers Increase in number of less confident/ less active/ children who have not represented their school in sport previously taking part in competitive sport Increase opportunities to take part in competitive sport. 	<p>Lead PE Teacher to gain knowledge about a range of sports, using playground leaders and running competitions effectively.</p> <p>Take children from range of year groups so that they will take knowledge and skills with them into next year group/ secondary school</p> <p>Ensure entries/results are submitted in a timely manner to the on-line area as requested by Sports England co-ordinator.</p>

Key achievements to date: This is a working document that is updated termly

- KSI participation in PE related clubs

Attendance of clubs	2016-2017	2017-2018	2018-2019	2019 - 2021
Autumn	83%	92%	70% need multi skills	
Spring	68%	80%	60% SLB 7/12 attended clubs	
Summer	27%	28%		

- Increase participation in intra-school festivals/competitions for KS 2

	2016-2017	2017-2018	2018-2019	2019-2021
% of KS 2 children participating	27%	67%	At least 10 clubs were offered. Up to 77% of chn attended one or more clubs	

- Increase pupil participation in inter-school festivals/competitions

	2016-2017	2017-2018	2018-2019	2019-2021
Number of teams entered	30	44	27	

	2016-17	2017-2018	2018-2019	2019-2021
Successes this year so far (Podium finishes)	4 x 1st (Netball, golf, Year 3/4 indoor athletics, rounders) 3 x 2nd 1 x 3rd Represented Dudley at Black Country Youth Games in :	7 x 1st (Netball League, golf, Halesowen area Tag rugby, Halesowen boys' cross country, multi skills, Dudley kwick cricket, Blackcountry Kwik cricket) 9 x 2nd 6 x 3rd	1 st boys 6 aside football event. 1 st Halesowen Boys cross country. 2 nd Halesowen Girls Cross Country. 4 th Girls 6 aside football competition. 2 nd rounders 5 th out of 13 yr ¾ athletics Teams	Participated in Boccia, Skipping Rounders and Basketball competitions. Scores entered on-line. Delivery of Cricket sessions virtually and in person in Summer term.

	<ul style="list-style-type: none"> • Golf • Netball • Change4Life 	<p>Teams to represent Dudley at Black Country Youth Games:</p> <ul style="list-style-type: none"> • Yr 5/6 Rugby • Yr 3/4 Golf • Yr. 1/2 gymnastics • Yr. 3/4 gymnastics • Yr 1/2 Multi skills • Yr 5/6 mixed Kwik cricket 	<p>Netball, football, rounders, athletics, gymnastics, multi skills, rugby, 2nd netball league</p>	
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- Increase in girls participation in PE related clubs

Gender % participating in intra-school games	2017-2018	2018-2019	2019-2021
Boys %	60%	68%	
Girls %	73%	68%	

Areas for further improvement and baseline evidence of need:

- Increase activity of children at playtimes in order to meet the recommended 30 minutes of physical activity a day in school. Year 6 data showed 33% were not active at playtime. Working with Sports Leaders to improve and look at suggested initiatives.
- Teacher confidence and accuracy in the assessment of PE.
- Increase intra school games opportunities for C4L pupils.
- Use of physical activities to support mental health and well-being

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	65%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	Range of 3 strokes 48%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

